**Honors English Language Arts**

**7th Grade**

**Mrs. Schlemmer**

**2014-2015**

**WMS-WSD**

Room 202

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 Welcome to 7th grade Honors English Language Arts in room 202! As we begin a fresh school year, you can look forward to reading some very exciting literature and learning new skills and concepts to use while reading. Additionally, you will learn ways to enhance your own writing. As your teacher, my goal is for you to succeed in all that we learn this year. I will do all that I can to help you learn.

**Materials in class**: *SpringBoard:* Common Core, English Language Arts

 *Tangerine* by Edward Bloor- Novel

 *Sandlot*- Film

 *Invictus*- Film

 *Consuming Kids: The Commercialization of Childhood*- Documentary

 *Twelfth Night*- Film

**Other Materials:**

* 1 inch 3-ring binder
* Paper
* Dividers (5 tabs)
* Pens/pencils
* Public Library Card

**Units we will be studying**:

* Unit 1: The Choices We Make (Fiction and Nonfiction)
* Unit 2: What Influences My Choices? (Nonfiction)
* Unit 3: Choices and Consequences (Fiction and Nonfiction)
* Unit 4: How We Choose to Act (Fiction and Nonfiction)

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| **Unit** | **Pages** | **Types of Texts** | **Embedded Assessments** |
| **Unit 1: The Choices We Make** | **4-83** | **Poetry, novel (excerpt), autobiography, memoir, essay, myths, fable, film** | **Revising a Personal Narrative About Choice; Creating an Illustrated Myth** |
| **Unit 2: What Influences My Choices?** | **88-161** | **Informational texts, online text, documentary, news article, essay, speeches** | **Writing an Expository Essay and Participating in a Collaborative Discussion; Writing an Argumentative Essay** |
| **Unit 3: Choices and Consequences** | **166-242** | **Novel, news article, film, poetry, biography, autobiography, informational text, nonfiction text, speech** | **Writing a Literary Analysis Essay; Creating a Biographical Presentation** |
| **Unit 4: How We Choose to Act** | **248-357** | **Poetry, monologues, informational text, drama, film** | **Creating and Presenting a Monologue; Performing a Shakespearean Dialogue** |

**Grading:**

* Assessments: 70%
* Accelerated reader: 10%
	+ Meeting your goal: 5%
	+ Comprehension: 5%
* Classwork: 15%
* Homework: 5%

**Your Binder:** In my class, you are expected to keep your binder neat and organized. There will be 5 sections in your binder. We will have random (unannounced) notebook checks in class.

1. Warm-ups
2. SB Vocab
3. Homework Vocab
4. Assessments
5. Writing

**Homework:** You will be responsible to achieve your AR goal. Your personal AR goal will be no less than 20 points each marking period. You should spend considerable time outside of school reading so that you can reach your goal. In addition, you will have regular vocabulary practice homework given Monday through Thursday (no homework on Fridays ☺ ). You will also be responsible for some various other homework assignments throughout the year. As a new policy, students may turn in late homework for 50% the following school day, 25% for turning it in two days late, and 0% any days following. Progress reports will be sent home every other Monday and should be signed and returned as a homework grade no later than Wednesday.

**Classroom Rules and Procedures: All WMS Rules of Conduct are valid in my classroom.** Additionally, my classroom rules are the same as other classrooms in our team: be in uniform; no food, candy, gum, or drink; be prepared and on time; raise your hand to speak; respect yourself, others, and property. In my class, I expect you to show respect for yourself, for your classmates, for your teacher, and for your school. Anything you do in my class that shows disrespect and/or breaks the rules will have consequences as follows:

* Verbal Warning
* Phone call/email to parent or guardian
* Lunch Detention/one-on-one conference with your teacher
* Written referral

As your teacher, I promise to give you all that I can to make this year a fun and beneficial experience. I expect the same from you.

 **In/out Box:** When it is time to hand in classwork, you will have one person from your class collect the work to turn in to your class “In” box. Once I am finished grading material, I will put your assignments in your class’ “Out” box. It is your responsibility to pass back assignments. You should only pass back assignments at proper moments in class. Do not pass back papers while I am giving instructions, during class discussion, or during group work. The best time to pass back papers is if there is extra time at the end of class, during independent working times, or if you finish your work early.

 **Bathroom Pass:** If you need to use the bathroom, please see your teacher for a pass. Be sure to have your agenda book with you at all times because you MUST have your agenda book to leave the room; **no agenda book= no visit to the bathroom**.

 **If You Are Late:** Being late to class for any reason will result in a warning, followed by a phone call home, then a lunch detention, and finally a referral. Please put your best effort into getting to class on time! If you are delayed by another teacher, it is your responsibility to ask that teacher for a pass.

 **Lockers:** You will have time to visit your lockers at the beginning and end of your day. Please have all of your materials that you will need for the day with you as you will not be permitted to return to your locker. In addition, purses are permitted but should be no bigger than the size of your agenda book.

 **Absences:** If you are absent, please check with me to see what you have missed. You have the same number of days to make up the work as you missed. If you need more time, please ask before the missed work is due. If you have any questions about the work, feel free to ask in class or send an email from home.

**This is going to be a GREAT year in Honors English Language Arts class. I look forward to working with you and know you will put 100% of your effort into making your learning a great experience.**